applicants for admission as non-stipendiaries to the undergraduate section, only one was qualified for admission, and she was accordingly admitted to the class; the other could not be admitted in accordance with the departmental rules in force.

Grievances of Teachers of Vernacular Schools.

162. **MR. M. N. PILLAI** (*Trivandrum*) : (*a*) Are the Government aware that there is great heart-burning among the Vernacular School teachers, both departmental and non-departmental, on account of their low pay, the difficulties in the way of their getting trained, the absence of any distinction between those who have passed the Vernacular Higher Examination and the Vernacular School Leaving Certificate Examination, their being posted in places far away from their native places, and, in the case of teachers in grant-in-aid schools in particular, on account of the vagaries and oppressive conduct of the managers?

(*b*) If so, will the Government be pleased to remedy these grievances as far as possible?

(*c*) Will the Government be pleased to place on the table a statement showing the number of elementary school teachers who are still retained in taluks other than those which are their native places?

MR. T. P. RAMASUBBA AIYAR (*Secretary to Government*) : (*a*) (i) Government are aware that the Vernacular School teachers, like some other employes under Government and private employers, are not satisfied with their pay. They are also aware of the difficulties in the way of their being trained.

(ii) The posts open to those who have passed the Vernacular Higher Examination carry higher pay than those open to holders of Vernacular School Leaving Certificates.

(iii) Government are aware that many teachers are posted in places far away from their native places.

(iv) Government are not aware that there is great heart-burning among the teachers in aided schools on account of the attitude of the managers.

(*b*) As regards the transfers of teachers as desired by them, they are being effected. The question of their pay is constantly before the Government.

(*c*) On the 24th October 1925, of 5,566 teachers in Departmental Vernacular Schools for Boys, 1,335 were employed outside their own Districts. Information with regard to taluks is not now available.

On the 24th July 1925, of 1,756 teachers in Departmental Vernacular Schools for Girls, 429 were employed in taluks other than those in which they were born.

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